

**San Diego Unified School District**

**2011-2012 Principal Certification of Instructional Materials Sufficiency – Gr. 6-8**

**Attachment B: Grades 6-8**

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**Principal’s Name**:Click here to enter text. **School**: Click here to enter text.

* Sufficient instructional materials means each pupil, including English Learners, must have a district-adopted textbook or instructional materials, or both, in core subject areas to use in class and to take home. Core subject areas include English language arts, mathematics, history/social science and science for elementary, plus health and world language for secondary schools. Access to two sets of instructional materials is not required.
* To assist in the certification process of instructional materials sufficiency, a list of instructional materials/textbooks has been provided to use as a reference.
* Additional components such as teacher’s editions and ancillary materials are ***not*** mandated for sufficiency.
* Please print or type all responses.
* Please certify as follows (use additional pages if necessary):

**Please provide the information requested for each core subject area. Remember, core subject areas include English Language Arts, Mathematics, History/Social Science, Science, Health, and World Language.**

1. **English Language Arts:**

**On September 16, 2011, our school had a sufficient number of instructional materials/components for each student** enrolled in an English language arts course for the 2011-2012 school year.

[ ]  **Yes** [ ]  **No** (If no, provide necessary information below)

|  |  |  |
| --- | --- | --- |
| **Title of Course and Title of District-Adopted Book(s)** | **Please enter amount needed to become sufficient** | **Please explain action taken by Principal** **to remedy insufficiency** **(i.e., books ordered, books transferred, or other)** |
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1. **Mathematics:**

**On September 16, 2011, our school had a sufficient number of instructional materials/components for each student** enrolled in a mathematics course for the 2011-2012 school year.

[ ] **Yes** [ ]  **No** (If no, provide necessary information below)

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1. **History/Social Science:**

**On September 16, 2011, our school had a sufficient number of instructional materials/components for each student** enrolled in a H/SS course for the 2011-2012 school year.

[ ] **Yes** [ ]  **No** (If no, provide necessary information below)

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1. **Science:**

**On September 16, 2011, our school had a sufficient number of instructional materials/components for each student** enrolled in a science course for the 2011-2012 school year.

[ ]  **Yes** [ ]  **No** (If no, provide necessary information below)

|  |  |  |
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1. **Health:**

**On September 16, 2011, our school had a sufficient number of instructional materials/components for each student** enrolled in a health course for the 2011-2012 school year.

[ ]  **Yes** [ ]  **No** (If no, provide necessary information below)

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1. **World Language:**

**On September 16, 2011, our school had a sufficient number of instructional materials/components for each student** enrolled in a world language course for the 2011-2012 school year.

[ ]  **Yes** [ ]  **No** (If no, provide necessary information below)

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**Principal’s Verification:** By checking this box, I verify the information provided is accurate. [ ]

**Date:** Click here to enter text.

*Please return a completed copy to the Instructional Materials Office by email to* *instmatlmail@sandi.net*

*Or fax to*

***619 / 542-5796***

*no later than Friday, September 23, 2011*

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